

**The below represents the amended clarification from Day 2 of the Barrier Co-Lab:**

**88 (Amended). Our biggest barrier is the state of Michigan's laws, acts, and rules influencing Deaf education**

I believe that it has much to do with how the funds are allocated and therefore barriers are created as a result of that. Part of it is credentials. Yeah it's really an umbrella if you think about it. One impacts another but all of this is under the umbrella of the Department of Education and the funding.

>>Question. Does that include teacher requirements, interpreter certification requirements, Deaf child bill of rights? Everything under that umbrella? Is that what you mean?

>>Everything and anything that may influence Deaf education.

>>What about the Michigan administrative rules of special ed? Those?

>>Yes, absolutely. Yes