

# Table 4 List of Visions

**Triggering Question:** *"What do you visualize an ideal model of what the Michigan Department of Education's School for the Deaf 'ought to be' to deliver an extraordinary educational experience that leads to successful career and college-ready student outcomes?"*

**#: Vision**

- 1: My dream would be to revolutionize MSD as an elite ASL/ English bilingual school in the United States of America.
- 2: My vision is to increase the number of deaf teachers
- 3: I want a state of the art ASL/English bilingual early childhood program for deaf children for the age of 0-3 encompassing the entire state of Michigan
- 4: MSD elevates literacy
- 5: Create extensive mentorship programs
- 6: MSD supports DHH programs across the state with satellite center, workshops and visits
- 7: A school staff with highly qualified teachers with sign language proficiency in a positive learning environments which allows opportunities for integration in public schools
- 8: Outreach collaborations with ISD/RESA, school districts, universities and agencies
- 9: Increase the amount of data for all deaf and hard-of-hearing children across the entire state to compare programming
- 10: MSD become a statewide network of deaf schools
- 11: MSD redefines language acquisition with education implementation model
- 12: Balanced school year
- 13: MSD students are utilizing state of the art technology to access general education curriculum
- 14: MSD will provide leadership for educators across the state to ensure that all deaf and hard of hearing students have access to language from birth thru high school. ASL is the natural language of deaf students.
- 15: MSD will share their expertise in ASL and deaf culture to support deaf and hard of hearing children and their families throughout Michigan
- 16: Allow parents of deaf and hard of hearing children to make the decision where a student is placed for school, freedom to make that decision
- 17: Upper peninsula students engaged with the MSD
- 18: Broaden the capacity of MSD to support the educational needs of all students who are deaf and hard-of-hearing statewide
- 19: MSD students have the ability to influence and impact the outside world and improve opportunities for the deaf in Michigan
- 20: My vision is to make the deaf community more equal, more standard
- 21: MSD will raise the bar in teaching literacy
- 22: Increase the public relations of the MSD
- 23: MSD monitor and give academic, social and emotional support to all deaf and hard-of- hearing children in Michigan

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- 24: MDE will transform EHDI (early hearing detection and intervention) to include MSD in literacy development
- 25: Provide continual exposure and nurturing environment for residential students
- 26: MSD partners with area colleges to meet certification needs in ASL interpreting
- 27: Birth to 3 opportunities for families on MSD campus
- 28: Transform leadership and oversight on campus
- 29: MSD improve the ASL capabilities of the hearing family members of deaf children
- 30: MDE will help MSD improve transition services.
- 31: Large enrollment better fit in the classroom
- 32: Bolstering of students educational expectation and the use of the latest best practice methods has created an increase in student achievement on statewide assessments
- 33: Collaborate with local school districts with site visits, use of technology and consultation
- 34: Create bilingual educational instructors
- 35: Learning from the deaf community enhances communication for all
- 36: MSD will be the center of expertise on deaf education in Michigan
- 37: MSD is known as a historical and cultural center for deaf culture
- 38: MSD needs to better recognize deaf students in Michigan and provide better enrollment to education all over Michigan
- 39: MSD shall see Deaf leaders in the administrative level
- 40: Bolstering of requirements of teachers' ASL fluency thru MDEs expectations.
- 41: Increase certified deaf interpreters in the deaf community and at the MSD
- 42: MSD revolutionize the visual learning tools in the classroom
- 43: MSD offer practicum experiences for deaf educators across the state
- 44: MSD-high expectations and standards for all staff and students
- 45: Create more online opportunities for course sharing
- 46: Focus on students as students not just as a number
- 47: Annual meetings with other mainstream programs
- 48: Enhancement of collaboration of teachers or staff at MSD DODBHH (division on deaf, deaf blind and hard-of-hearing) and MDE low incidence outreach has promoted more professional development for all

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- 49: MSD will participate as IEP team members at local districts
- 50: Most deaf schools around the country have a board and I would recommend a board be set up for the MSD
- 51: Increased public awareness of the continuum of need and services within the MSD
- 52: Opportunities for deaf students to be able to share their culture and language with deaf and hearing peers around the state
- 53: Conduct the hiring processes of teachers of the deaf with a better collaboration with the MSD with the MDE to be a part of the review and hiring process
- 54: Instead of MDE having their own teacher consultant we should have a state teacher consultant at MSD instead
- 55: Expand shared reading program for parents
- 56: MSD enhances american sign language communication skills and visual core content strategies by webcam, facetime and skype in deaf education classrooms across the state
- 57: MSD will improve seeking increased funding through grants, pilot programs, etc.
- 58: To set up a new campus for MSD
- 59: MDE office of special education should work close with deaf professionals such as educators, specialists in the field of deaf education
- 60: MSD should become a school district
- 61: MSD should follow Michigan's common core
- 62: MSD and MDE should work closely with Gallaudet, NTID, CSUN, and the Clerc Center for recruitment, training and PD
- 63: MDE will work with MSD on how to recruit and provide incentives to staff
- 64: MSD will provide residential opportunities on weekends for students
- 65: Establish learning community of 500+ pupils
- 66: MSD will develop a strong family involvement
- 67: MSD as a resource center to provide expertise regarding soft skills, how to communicate and socialize with others as well as employment
- 68: MDE and MSD will walk the talk
- 69: MSD will create opportunities to hear student ideas of how they think their education could be enhanced
- 70: MDE will ensure that MSD follows thru with their vision, mission and belief statement
- 71: MSD develops a speaker bureau that educates communities across the state
- 72: MSD will develop a relationship with the Division on Deaf, deaf blind, and hard-of-hearing in educating students on their civil

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73: MSD will provide opportunities for students to be involved in community service.

74: MSD shall provide excellent vocational services through collaboration with schools